ESM 296-3: Equity & the Environment | Fall 2017
Bren 1510, Tuesday 5-6:15 pm

INSTRUCTOR Lisa Leombruni
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Office Hours: by appointment
Bren Hall 4520

Guest Instructor: David Pellow
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COURSE OVERVIEW

This seminar-style course will provide students with an overview and foundational understanding of environmental justice. We will start by examining different attempts to define “environmental justice” and review a brief history of approaches to understanding and applying environmental justice. The ensuing classes will be devoted to exploring special topics in environmental justice, such as water, energy, pollution, coastal resources, conservation, or corporate management. Each class will be discussion-based, relying on case studies, relevant papers, student presentations, and guest lecturers. The ultimate goal of this course will be to help students identify issues of environmental justice when they otherwise might not be readily apparent or part of current decision-making.

Format. This course is designed to foster a collaborative, discussion-based classroom environment, with significant responsibility given to students to present on selected environmental justice issues and to lead in-class discussions. Approximately half of the sessions will be devoted to guest lecturers, while the other half will be dedicated to student presentations and discussions.

Grading. Your grade will be based upon the following:

- Attendance 10%
- Participation 20%
- Presentation & Facilitation 30%
- Reflection Paper 1 20%
- Reflection Paper 2 20%

REQUIREMENTS

Attendance. Because the course only meets once a week, attendance is required. A sign-in sheet will be distributed at the beginning of each class period. If for some reason you cannot make it to class due to an emergency or illness, please notify the instructor in advance. Planned absences can also be excused for academic or professional activities, such as a conference or interview. (Missing three or more class sessions, however, will lead to an automatic B or lower.)

Participation. While only a 2-unit course, this class requires active participation, as you will help to shape the course’s content and experience. You are expected to attend every session, read all course materials, and be ready to discuss them in class. You will also be required to post to a discussion forum on GauchoSpace before each session; comments must be made by the Sunday prior to class.

**Readings.** For the weeks that readings are assigned, there are a fair amount of articles recommended. Therefore, students not presenting may select and read three articles per topic area. When it is your time to present, you must read and present on all the readings.
Presentation & Facilitation. You will be responsible for presenting on one topic; six sessions will be presented by a group of 3-5 students. On the first day of class, you will sign up for a topic, group, and presentation date, and will work with your team to prepare the following:

- Short in-class powerpoint presentation on the main concepts of your issue (10-15 min)
- 1-2 GauchoSpace questions to facilitate online discussion, which you will post one week prior to your presentation; you will also read and moderate discussion, and be prepared to comment on the online discussion in class
- A series of in-class discussion questions
- A handout outlining the major concepts/ideas and questions; send to the instructor to post online
- Find and additional relevant 3 papers, present on them and submit them to post on GS
- Bonus points: an in-class activity

Full presentation guidelines will be posted on GauchoSpace, and topics to select from include:

- Conservation Planning
- Equity
- Corporate Environmental Justice
- Pollution Prevention & Remediation
- Energy & Climate Justice
- Coastal Justice & Adaptation
- Equitable Fisheries

Reflection Papers: You are responsible for writing two Reflection Papers; you may write your Reflection Papers 1 & 2 on any two environmental justice topics that we cover in class, except the one you present on. Reflection paper 1 will be due Friday, Nov 3 @ 5pm on GauchoSpace (and must cover a topic we discuss between Oct 2 – Nov 3) and Reflection paper 2 will be due Friday Dec 8 @ 5pm on GauchoSpace (and must cover a topic we discuss between Nov 6 – Dec 5). Reflection Paper guidelines will be posted on GauchoSpace, but must be submitted with the following file name:

LastName_FirstName_ReflectionPaper#_MMDDYY.docx

LECTURES & READINGS

1: October 3: Introduction to Environmental Justice  
Guest Instructor: David Pellow [Note: all readings below are required]

  https://www.google.com/#q=principles+of+environmental+justice+pdf

2: October 10: Environmental Justice in Action  
Guest Instructor: Celia Alario [Note: all readings below are required]


• “10 Tips for Showing up in Solidarity,” Amnesty International https://medium.com/@amnestyusa/10-tips-for-showing-up-in-solidarity-3a22450027c7

• “Jemez Principles for Democratic Organizing,” Southwest Network for Environmental and Economic Justice, Jemez, New Mexico (1996)

3: **October 17: NO CLASS**

• Students are encouraged to attend the Bren science storytelling workshop from 5-6:30pm in BH 1414.

4: **October 24: Student Presentations 1 + 2**

*Energy & Climate Justice*


• Sovacool, B.K., et al. (2016) Energy decisions reframed as justice and ethical concerns *Queen Mary University of London.*

*Conservation Planning Equity*


5: October 31: Climate Justice, Human Rights, Gender & Race Issues
Guest Lecturer: Jacqui Patterson, Director, Environmental and Climate Justice Program, NAACP

6: November 7: Drinking Water Justice: Who gets to drink and is the water safe to drink?
Guest Lecturer: Jim Salzman

7: November 14: Environmental Justice in the Central Coast
Guest Lecturer: Lucas Zucker, CAUSE Now, Ventura, CA

8: November 21: Student Presentation 3
Pollution Prevention & Remediation
• Dory, G. et al. (2017) A phenomenological understanding of residents’ emotional distress of living in an environmental justice community, International Journal of Qualitative Studies on Health and Well-Being, 12, 1269450

9: November 28: Student Presentations 4 & 5
Coastal Justice & Adaptation
• Paolisso et al. (2012) Climate change, justice, and adaptation among African American communities in the Chesapeake Bay Region, Weather, Climate, and Society, 4, p. 34-47.
Fisheries Equity
• Kleiber et al. (2017) Promoting gender equity and equality through the small-scale fisheries guidelines: Experiences from multiple case studies, in S. Jentoft et al. (eds.) The
Small Scale Fisheries Guidelines, MARE Publication Series 14, DOI 10.1007/978-3-319-55074-9_35


10:  Dec 5: Student Presentation 6 + Wrap-Up

**Corporate Environmental Justice**