ESM 296-4: Equity & the Environment | Fall 2018
Bren 3526, Tuesday 5:00-6:15 pm

INSTRUCTOR
Lisa Leombruni  
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Guest Instructor: David Pellow
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Office Hours: Thurs 11am – 1pm
Bren Hall 4520

COURSE OVERVIEW

This seminar-style course will provide students with an overview and foundational understanding of environmental justice. We will start by examining different attempts to define “environmental justice” and review a brief history of approaches to understanding and applying environmental justice. The ensuing classes will be devoted to exploring special topics in environmental justice, such as water, energy, pollution, coastal resources, conservation, or corporate management. Each class will be discussion-based, relying on case studies, relevant papers, student presentations, and guest lecturers. The ultimate goal of this course will be to help students identify issues of environmental justice when they otherwise might not be readily apparent or part of current decision-making.

Format. This course is designed to foster a collaborative, discussion-based classroom environment, with significant responsibility given to students to present on selected environmental justice issues and to lead in-class discussions. Approximately half of the sessions will be devoted to guest lecturers, while the other half will be dedicated to student presentations and discussions.

Grading. Your grade will be based upon the following:

- Attendance & Participation  30%
- Presentation & Facilitation  40%
- Final Reflection Paper  30%

REQUIREMENTS

Attendance. Because the course only meets once a week, attendance is required. A sign-in sheet will be distributed at the beginning of each class period. If for some reason you cannot make it to class due to an emergency or illness, please notify the instructor in advance. Planned absences can also be excused for academic or professional activities, such as a conference or interview. (Missing three or more class sessions, however, will lead to an automatic B or lower.)

Participation. While only a 2-unit course, this class requires active participation, as you will help to shape the course’s content and experience. You are expected to attend every session, read all course materials, and be ready to discuss them in class. You will also be required to post to a discussion forum on GauchoSpace before each session; comments must be made by the Monday prior to class.

**Readings.** For student presentation days, there are more readings assigned than you can comfortably read through. Therefore, students not presenting may select and read three articles per topic area. When it is your time to present, you must read and present on all the readings.
Presentation & Facilitation. You will be responsible for presenting on one topic; five sessions will be presented by a group of students (size TBD). On the first day of class, you will sign up for a topic, group, and presentation date, and will work with your team to prepare the following:

- Short in-class PowerPoint presentation on the main concepts of your issue (10-15 min)
- 1-2 GauchoSpace questions to facilitate online discussion, which you will post one week prior to your presentation; you will also read and moderate discussion, and be prepared to comment on the online discussion in class
- A series of in-class discussion questions
- A handout outlining the major concepts/ideas and questions; send to instructor to post online
- Bonus points: an in-class activity

Full presentation guidelines will be posted on GauchoSpace; topics to select from include:
- Conservation Planning
- Coastal Justice & Adaptation
- Energy & Climate Justice
- Equitable Fisheries
- Corporate Environmental Justice
- Equitable Fisheries

Final Reflection Paper: You are responsible for writing a Final Reflection Paper; you may write about any environmental justice topic that we cover in class, except the one you present on. The reflection paper is due Wednesday, Dec 12 @ 7pm on GauchoSpace. Reflection paper guidelines will be posted on GauchoSpace, but must be submitted with the following file name:

   LastName_FirstName_ReflectionPaper_MMDDYY.docx

LECTURES & READINGS

Note: Lecture topics/content may change pending availability of guest lecturers. Please be sure to check GauchoSpace for the most updated schedule and readings.

1: October 2: Intro to Environmental Justice – Part 1
   Guest Instructor: David Pellow
     https://www.ejnet.org/ej/principles.pdf

2: October 9: Intro to Environmental Justice – Part 2
3: October 16: Pollution Prevention & Remediation Justice

Guest Lecturer: Timnit Kefela


Correspondence on Flint, MI:

4: October 23: Environmental Justice & the Prison System

Guest Lecturers: David Pellow & Jasmine Yazin

- Readings TBD; watch GauchoSpace for updates.

5: October 30: Student Presentations 1 + 2

Energy & Climate Justice

- Sovacool, B.K., et al. (2016) Energy decisions reframed as justice and ethical concerns *Queen Mary University of London*.

Conservation Planning Equity

http://www.oriononline.org/pages/om/05-6om/Dowie.html


**6: November 6: Environmental Justice in Action**

*Guest Instructor: Celia Alario*

- “10 Tips for Showing up in Solidarity,” Amnesty International
  https://medium.com/@amnestyusa/10-tips-for-showing-up-in-solidarity-3a22450027c7
- “Principles of Climate Justice,” Environmental Justice Leadership Forum on Climate Change.

**7: November 13: Environmental Justice in the Central Coast**

*Guest Lecturer: Lucas Zucker, CAUSE Now, Ventura, CA*

- Readings TBD; watch GauchoSpace for updates.

**8: November 20: Student Presentations 3 + 4**

*Fisheries Equity*

- Kleiber et al. (2017) Promoting gender equity and equality through the small-scale fisheries guidelines: Experiences from multiple case studies, in S. Jentoft et al. (eds.) *The Small Scale Fisheries Guidelines*, MARE Publication Series 14, DOI 10.1007/978-3-319-55074-9_35
- Vandergeest, P., Tran, O. & Marschke, M. (2017) Modern day slavery in Thai fisheries:
Coastal Justice & Adaptation


9: November 27: Drinking Water Justice: Who gets to drink and is the water safe to drink?
Guest Lecturer: Jim Salzman


10: Dec 4: Student Presentations 5 + Wrap Up

Corporate Environmental Justice