COURSE OVERVIEW

This seminar-style course will provide students with an overview and foundational understanding of environmental justice. We will start by examining different attempts to define “environmental justice” and review a brief history of approaches to understanding and applying environmental justice. The remaining classes will be devoted to exploring special topics in environmental justice, such as water, energy, pollution, coastal resources, conservation, or corporate management. Each class will be discussion-based, relying on case studies, relevant papers, student presentations, and guest lecturers. The ultimate goal of this course will be to help students identify issues of environmental justice when they otherwise might not be readily apparent or part of current decision-making.

Format. This course is designed to foster a collaborative, discussion-based classroom environment, with significant responsibility given to students to present on selected environmental justice issues and to lead in-class discussions. Approximately half of the sessions will be devoted to guest lectures, while the other half will be dedicated to student presentations and discussions.

Grading. Your grade will be based upon the following:

- Attendance & Participation 30%
- Presentation & Facilitation 40%
- Final Reflection Paper 30%

REQUIREMENTS

Attendance. Because the course only meets once a week, attendance is required. A sign-in sheet will be distributed at the beginning of each class period. If for some reason you cannot make it to class due to an emergency or illness, please notify the instructor in advance. Planned absences can also be excused for academic or professional activities, such as a conference or interview. (Missing three or more class sessions, however, will lead to an automatic B or lower.)

Participation. While only a 2-unit course, this class requires active participation, as you will help to shape the course’s content and experience. You are expected to attend every session, read all course materials, and be ready to discuss them in class. You will also be required to post to a discussion forum on GauchoSpace before each session; comments must be made by the Tuesday prior to class.
***Readings.*** For student presentation days, there are more readings assigned than you can comfortably read through. Therefore, students *not* presenting may select and **read three articles per topic area.** When it is your time to present, you must read and present on *all* the readings.***

**Presentation & Facilitation.** You will be responsible for presenting on one topic; five sessions will be presented by a group of students (size TBD). On the first day of class, you will sign up for a topic, group, and presentation date, and will work with your team to prepare the following:

- Short in-class PowerPoint presentation on your issue (10-15 min)
- 1-2 Gauchospace questions to facilitate online discussion, which you will post one week prior to your presentation; you will also read and moderate discussion, and be prepared to comment on the online discussion in class
- A series of in-class discussion questions
- A handout outlining the major concepts/ideas and questions; send to instructor to post online
- *Bonus points*: an in-class activity

Full presentation guidelines will be posted on Gauchospace; topics to select from include:

- Conservation Planning
- Energy & Climate Justice
- Corporate Environmental Justice
- Equity
- Coastal Justice & Adaptation
- Equitable Fisheries

**Final Reflection Paper:** You are responsible for writing a Final Reflection Paper; you may write about any environmental justice topic that we cover in class, *except* the one you present on. The reflection paper is due Wednesday, Dec 11 @ 7pm on Gauchospace. Reflection paper guidelines will be posted on Gauchospace, but *must* be submitted with the following file name:

    LastName_FirstName_ReflectionPaper_MMDDYY.docx

**LECTURES & READINGS**

*Note: Lecture topics/content may change pending availability of guest lecturers. Please be sure to check Gauchospace for the most updated schedule and readings.*

Reminder: You only need to select 3 articles to read per week when you are not presenting.

**1: October 2: Intro to Environmental Justice – Part 1**

  https://www.ejnet.org/ej/principles.pdf
2: **October 9: Intro to Environmental Justice – Part 2**

*Guest Instructor: David Pellow, Dehlsen & Department Chair of Environmental Studies and Director of the Global Environmental Justice Project at UCSB*


3: **October 16: Pollution Prevention & Remediation Justice**

*Guest Lecturer: Timnit Kefela, Bren Doctoral Candidate*

- **Correspondence on Flint, MI:**

4: **October 23: Environmental Justice in Action**

*Guest Lecturer: Celia Alario, Communication Strategist*

- “10 Tips for Showing up in Solidarity,” Amnesty International https://medium.com/@amnestyusa/10-tips-for-showing-up-in-solidarity-3a22450027c7
• “Jemez Principles for Democratic Organizing,” Southwest Network for Environmental and Economic Justice, Jemez, New Mexico (1996)
• “Principles of Climate Justice,” Environmental Justice Leadership Forum on Climate Change.

5: October 30: Student Presentations 1 + 2

Energy & Climate Justice
• Sovacool, B.K., et al. (2016) Energy decisions reframed as justice and ethical concerns, *Queen Mary University of London.*

Conservation Planning Equity

6: November 6: Environmental Justice in the Central Coast
*Guest Lecturer: Lucas Zucker, CAUSE Now, Ventura, CA*

7: November 13: Native American Justice: Chumash Tribe of Santa Barbara & the Local Environment
*Guest Lecturer: Mia Lopez, Wishtoyo Foundation, Santa Maria, CA*
8: **November 20: Drinking Water Justice: Who gets to drink and is the water safe to drink?**

*Guest Lecturer: Jim Salzman*

  http://environment.nationalgeographic.com/environment/habitats/water-pressure/
  https://www.newyorker.com/magazine/2002/04/08/leasing-the-rain

9: **November 27: Student Presentations 3 + 4**

*Fisheries Equity*

- Kleiber et al. (2017) Promoting gender equity and equality through the small-scale fisheries guidelines: Experiences from multiple case studies, in S. Jentoft et al. (eds.) *The Small Scale Fisheries Guidelines*, MARE PublicationSeries 14, DOI 10.1007/978-3-319-55074-9_35

*Coastal Justice & Adaptation*


10: **Dec 4: Student Presentations 5 + Wrap Up**

*Corporate Environmental Justice*


